

THAKUR PANCHANAN MAHILA MAHAVIDYALAYA

COOCH BEHAR

OFFICE OF THE PRINCIPAL
[A Govt. Aided Degree College permanently
affiliated to the Cooch Behar Panchanan
Barma University and enlisted under Sec. 2(F)
and 12(B) of the UGC Act]



COOCH BEHAR (WB) INDIA
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Teachers' feedback Analysis Report 2018-2019

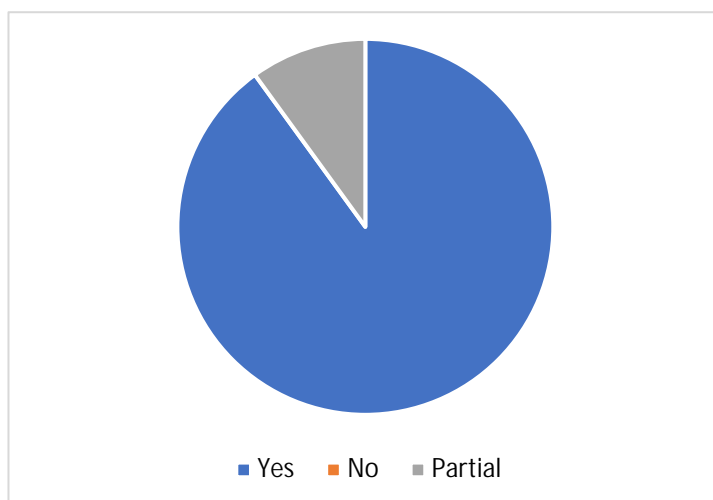
Internal Quality Assurance Cell

Thakur Panchanan mahila Mahavidyalaya, Cooch Behar

Report of the Coordinator

1. Introduction: Internal Quality Assurance Cell of Thakur Panchanan Mahila Mahavidyalaya has obtained feedback from the teachers in 2018-2019. Efforts were made to ensure that all the teachers participate in it.
2. Mechanism: Feedback forms were printed and distributed among all the teachers. The feedback forms with responses were collectively received and analysed by IQAC.
3. Response Summary: The responses are represented in pie-charts:

1. Whether The courses / syllabi taught by you have a good balance between theory and application



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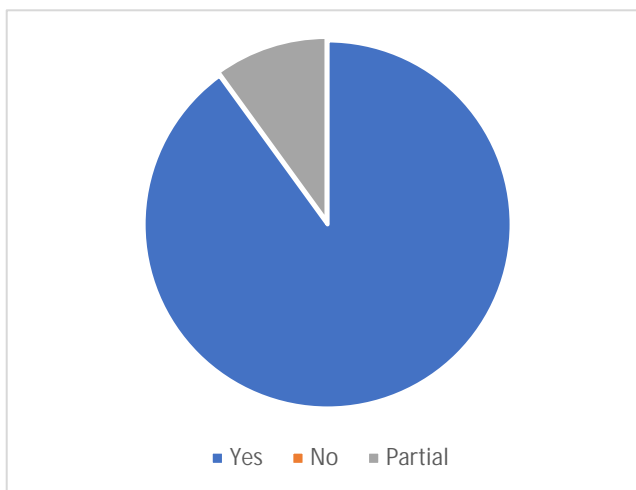
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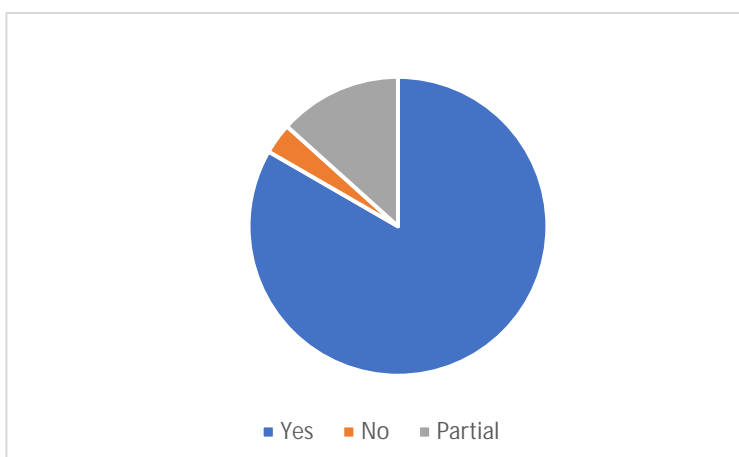


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2. Whether the contents of curriculum as framed by the parent university, Cooch Behar Panchanan Barma University are aptly followed



3. Whether the objectives of the syllabi are well defined



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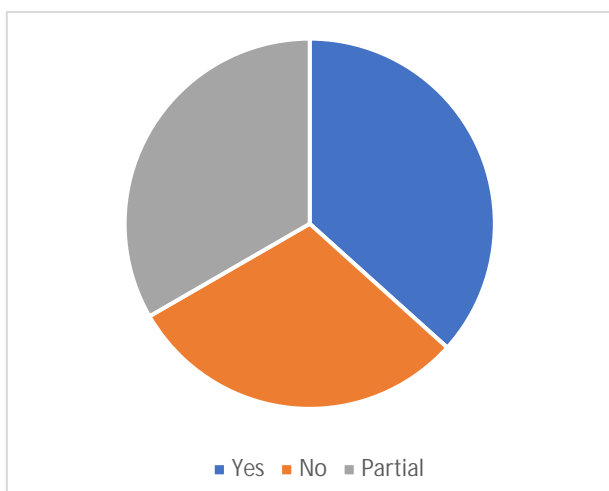
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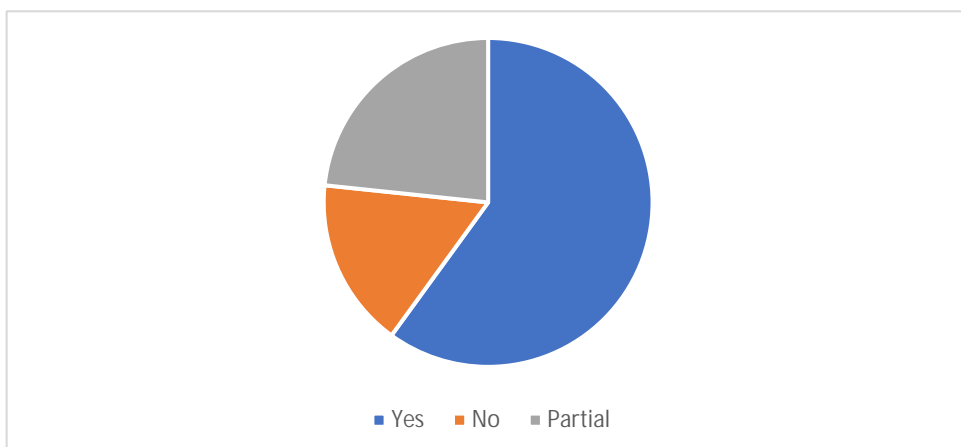


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4. Whether Infrastructural facilities are available in the college



5. Whether the college provides adequate opportunities and support to faculty members for upgrading their Skills and qualifications



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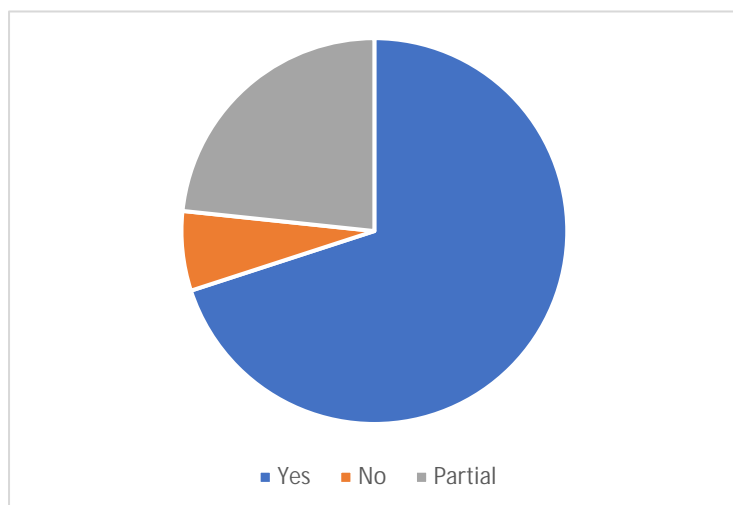
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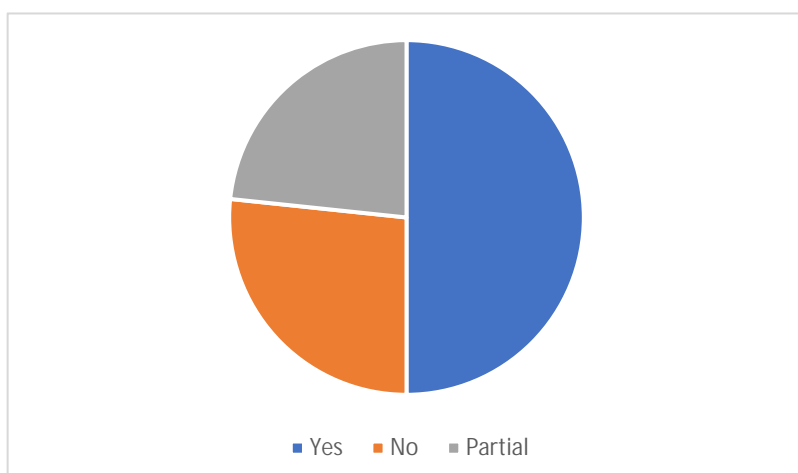
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6. Whether you have the freedom to adopt new techniques /strategies of testing and assessment of students



8. Whether you are satisfied with library facilities



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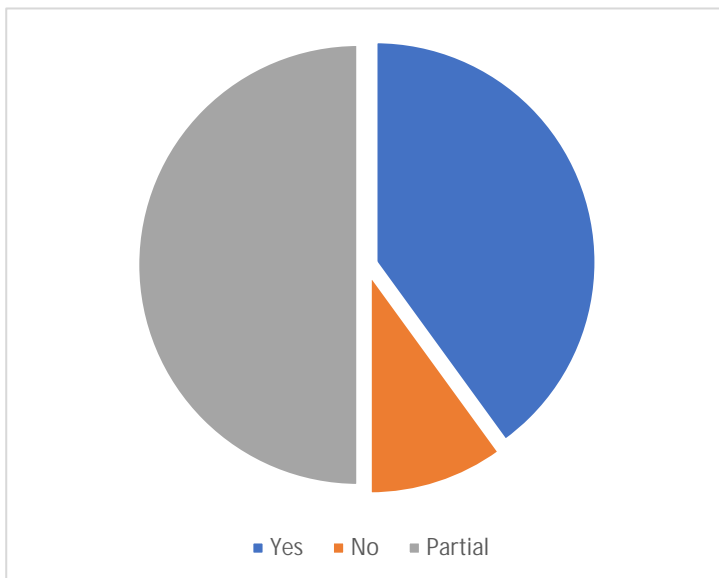
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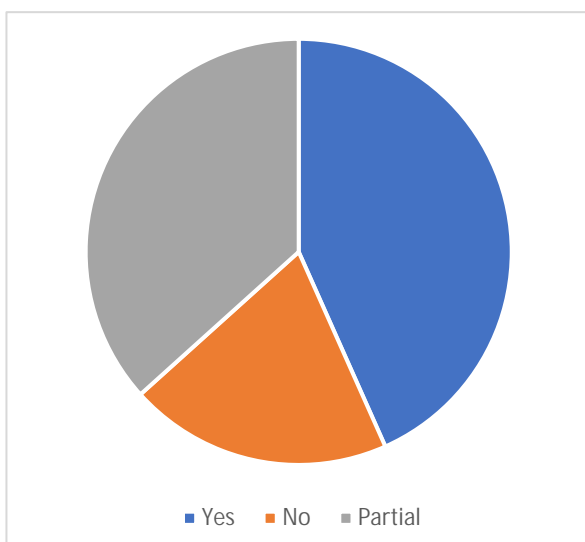


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9. Whether the environment in the college is conducive to teaching and research



10. Whether you are satisfied with the maintenance of health and hygiene in the institution



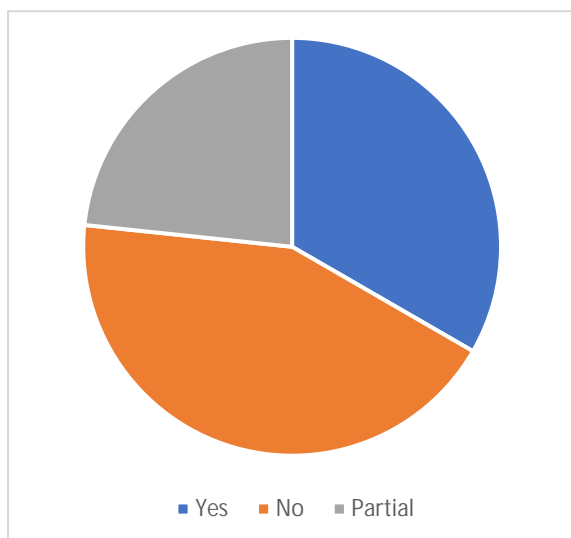
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11. Whether you are satisfied with the online facilities in the college



4. Observation: It is observed that the satisfaction level of the teachers in all the parameters is quite high. However, development in the field of infrastructure and library facilities is required. Online facilities for encouragement to research work need improvement.

5. Acknowledgement: IQAC appreciates the spontaneous participation of the teachers and active engagement of all the IQAC members in preparing the questionnaire, distributing, collecting and analysing the feedback.